



The Link Academy

Whole School Provision Map

Area of Need	Wave 1	Wave 2	Wave 3
	Provision	Provision	Provision
Cognition and Learning	Adapted curriculum Adapted delivery Quality-First Teaching Adapted Outcomes Increase visual aids	Numbers count Lexia Phonics – Ruth Miskin Precision teaching Reading Comprehension Reading Accuracy Auditory Memory Spelling	Learning support services Educational psychologist 1:1 Precision teaching
Communication and Interaction	Structured School and Class Resources Quality-First Teaching Adapted teaching Adapted Outcomes Increase visual aids Structured School and Class Resources	FLASH ACADEMY WORD SHARK Social Skills	Autism Outreach Speech and language services Educational psychologist

Social, Emotional and Mental Health	Whole School and Class Reward System (VDE) Whole School and Class Rules (VDE) Whole School Policy for Behaviour (VDE) Personal Development at KS3 Themes of the week	Mindfulness Girls ONLY exercise group Pastoral Mentoring Parental Link Worker Anger management Social skills SEMH Group Self esteem Boxall Solution Circles	Reflexions Counsellor CAMHS Here4youth Youth justice team Cranston Phase Trust
Sensory and Physical	Adapted teaching Teacher Awareness of Sensory & Physical Impairment Availability of Resources	Adapted equipment OT recommendations	Visual Hearing Physical

Intervention

Why?

The great majority of pupils can succeed through high quality class-based teaching (Wave 1). However, even in a classroom where effective teaching is taking place, this approach will not be sufficient for some children. These pupils will benefit from additional small group or one-to-one interventions to enable them to make the progress needed to achieve their full potential. Intervention support is designed to enable children to learn the skills necessary to return to mainstream lessons and ensure that motivation and progress in learning is sustained.

How?

<u>Wave 1</u>	<u>Wave 2</u>	<u>Wave 3</u>
Wave 1 provision is high quality inclusive teaching supported by effective whole school policies and frameworks. Teaching is planned to move all learners from where they are to where they need to be	Wave 2 provision is designed to increase rates of progress and secure learning for groups of learners that puts them back on track to meet or exceed national expectations. This usually takes the form of a tight, structured programme of small-group support. Support can occur outside whole class lessons, or as part of guided work. The outcome of Wave 2 intervention is for learners to be back on track to meet or exceed expectations by the end of the year.	Wave 3 provision is high quality one-to-one teaching. Expectations are to accelerate and maximize progress delivering a very structured programme over a period of time. Support occurs outside the class.

When considering pupils for wave 2 or wave 3 interventions, teachers, SENCO and the Assistant SENCO:

- Track pupils progress over a term identifying the rate of progress made
- Note how a pupil is progressing with any other targets
- Discuss pupil progress with other staff members
- Observe pupil
- Speak to the SENCO/Assistant SENCO about concerns

Transition from intervention to class-based support

Two weeks before an intervention is to be completed the teaching assistant and class teacher will plan to prepare the child's return to class. (If a child has not made the required progress by the end of the intervention the Intervention Manger or SENCO are informed.)