

# Dudley Academies Trust

## Curriculum Intent Statement

### Accelerate



The vision of this faculty is that together, with families and the local community, we are dedicated to helping young people to develop a lifelong love of learning and the confidence to navigate the academic world and be instrumental in shaping it. Accelerate plays a very important part of the curriculum at The Link Academy because it provides learners with the tools to enhance all aspects of their learning. Developing resilience is crucial in helping learners to understand how basic literacy and numeracy will benefit them in their school and their wider community.

The Accelerate Intervention model takes the form of small group or one to one extraction from lessons, preparing learners for the “next stage” as every element within it has an impact on how learners learn, develop and react. Learners are selected for the Literacy programme using data from their NGRT reading assessments which are taken by all learners at the start of the academic year to ensure the most appropriate and maximum support is provided. For those learners identified as having an SAS score of below 69, they will complete the Ruth Miskin Fresh Start Phonics programme. This programme is designed to develop their understanding of phonics which will help them to decode letters into their respective sounds, therefore helping learners to identify unfamiliar words and improve their reading ability. Any learners identified with an SAS score of between 70-89 will be involved in different intervention which is working alongside staff on our Lexia Programme; an online programme that sets specific tasks to complete, according to the needs of the individual learner following an initial assessment. This programme will help enhance their literacy skills further. Progress is tracked regularly through reading and spelling assessments.

Learners are selected for the Numeracy programme using data from their GL age related assessments, which are taken by all learners at the start of the academic year, to ensure the most appropriate and maximum support is provided. For those learners identified as having an SAS of below 80, they will be entered into the intervention and follow a programme of supported work in small groups to develop the skills in the areas of Number, Geometry and fluency with facts and procedures. Following an additional assessment of elements within these areas, a programme

of activities to expand knowledge and understanding of these key elements will be used. Progress is tracked regularly through ongoing number and fluency assessments. It is intended for the selected learners to be in the intervention for between 6 and 8 weeks depending on their individual needs which are reviewed regularly and the programme adapted as required. The Accelerate intervention model is designed specifically to suit the needs of all individual learners with the aim of bridging any gaps or misconceptions in their knowledge

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<p>All lessons are built on previous learning, pitched to a challenging level and are differentiated accordingly to allow for small, measurable, achievable steps.</p> <p>All learners will follow specific intervention with the ethos that every child will achieve the best they can.</p> <p>All learners will extend their knowledge and understanding to develop a firm foundation for the next steps of their educational journey.</p> <p>Learners will be encouraged to be aspirational and develop their own high personal goals.</p>	<p>Through a culture of high aspiration, our learners will believe that consistent hard work, well-focussed effort, strong attendance and a positive attitude will be rewarded.</p> <p>We will provide every opportunity for every learner to celebrate their achievements with us and with their families. In order to support this, a regular pattern of Praise calls / texts home to reinforce these positives.</p> <p>Regular feedback through various forms including verbal feedback and detailed formal assessment will be intrinsically rewarding for learners.</p>	<p>We will develop intervention lessons which are specifically designed to cater for the needs of our learners with bold, creative and innovative aspects to inspire them to develop greater enthusiasm for learning.</p> <p>A variety of teaching methods are also used in order to promote better communication and team work alongside individual participation.</p> <p>We will actively encourage our learners to develop a Growth Mindset approach to learning, which will encourage them to regard any failures they have as steps towards greater success.</p>	<p>Within the Accelerate Intervention Model the ongoing expectations of exemplary conduct will allow learners to achieve their aspirations.</p> <p>Intervention sessions will be designed to offer the learners the chance to develop their own questioning and a curiosity to seek further answers and evidence which in turn will build confidence in their own understanding and abilities.</p> <p>Through extraction from lessons, the intervention sessions will offer learners ways to enhance their self-esteem and their respect for others and their environment.</p>	<p>Through a bespoke intervention programme, learners will be offered activities which are designed to encourage thinking around the specific literacy skills.</p> <p>There is also a high level of focus upon the oracy of students' learning alongside opportunities to delve into the development of a wider and deeper understanding of vocabulary to enhance their written work as well as their discussion techniques.</p> <p>A number of techniques will be embedded into the intervention sessions offering the students differentiated, personalised and purposeful feedback on tasks completed. This also offers them the opportunity</p>

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				to develop an enhanced learning by not repeating what they have already shown that they understand, but the chance to expand their knowledge and tackle challenges head on.