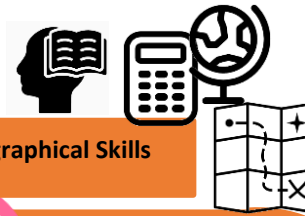


Our Geography Learning Journey



Geographical Skills

Geography Skills & Qualities
Teamwork, problem solving, organisation, communication, attention to detail, decision making, listening and speaking.

There are many apprenticeships and vocational qualifications linked to GCSE Geography such as travel and tourism, applied science, uniformed public services, construction and built environment planning, and horticulture.

There are A-Level and University degree options in Geography and other related courses such as archaeology, geology, sociology, economics, environmental science, government and politics, history, sciences and modern foreign languages.

The Living World



Yr 10

UK Physical Landscapes
Challenge of Natural Hazards
Changing Economic World

Is the Geography of Russia a curse or a benefit?



Yr 11

Challenge of Resource Management



How does ice change the world?



Fieldwork



Urban Issues and Challenges



Yr 9

Why is the Middle East an important region?



Why is China on the rise?



How does water shape the land?



Are there too many people?



What are the challenges & opportunities facing Africa?



What is weather & climate?



What is development?



Yr 7

What is Geography and who are geographers?



How is India changing?



Is the Earth running out of natural resources?



Where are the risky places of the world?



Yr 8

Geography Learning Journey – Year 7

Geography Skills & Qualities
Teamwork, problem solving, organisation, communication, attention to detail, decision making, listening and speaking.

Is the Earth running out of natural resources?

Yr 8

In Year 8 you will study topics about development, population, glaciation, rivers and coasts.



I know the difference between weather & climate.

I understand how & why it rains & how anticyclones & depressions affect the weather.

I can undertake fieldwork to investigate the local weather.

I can ask a wide range of appropriate questions to find out about places & geographical issues.

I can apply my knowledge & understanding of places in the news into my own geographical explanations

I know the different energy sources

I can debate issues about energy sources

I know how to measure the weather.

What is weather & climate?

I know climate distribution around the world.

I understand the pro's & con's of using different non-renewable & renewable energy sources.

I understand how India is changing over time and the opportunities for growth and challenges.

I know the geography of India.

I can accurately draw, read & interpret climate graphs & population pyramids.

I can debate whether China should be allowed to invest in Africa.

Using evidence, I can predict how India may change in the future.

I understand how India is linked with the wider world and me.

How is India changing?

I know the characteristics of Africa's three different biomes.

I understand some of the challenges facing Africa.

I can evaluate different sources.



I understand the main types of geography & the different scales used.

I know the worlds main continents, oceans, countries and lines of latitude & longitude.



I know the geography of Africa.

I understand how Africa's past has shaped it present.

I can ask questions to find out about places.

I can use atlas maps and OS maps accurately to describe & find out about places & landscapes.

What is Geography and who are geographers?

What are the challenges &

Knowledge (AO1)
Understanding (AO2)
Application (AO3)
Enquiry & Skills (AO4)

Geography Learning Journey – Year 8

Geography Skills & Qualities
Teamwork, problem solving, organisation, communication, attention to detail, decision making, listening and speaking.

How does ice change the world?

Yr 9

In Year 9 you will study topics about China, the importance of the Middle East and climate change.

I can draw & annotate a field sketch of a glaciated environment to explain features.

I can apply my knowledge & understanding to appreciate how the landscape of the UK has been shaped by glacial erosion & deposition.

I can accurately interpret OS maps & photos to investigate landscapes.

I understand the landforms formed by glacial erosion & deposition.

I understand the processes of erosion & deposition that glaciers do.

I can predict the impact that processes have on places

I can evaluate different strategies for managing rivers and coasts

I understand how and why a river changes downstream.

I can evaluate different coastal defences.



I can draw, read & interpret population & urbanisation models & pyramids

I can use historical data & OS maps to analyse change in places.



I know what a glacier is & where they are located at the global scale.

How does water shape the land?

I can accurately interpret OS maps & photos to investigate landscapes.

I know the main geomorphic processes

I understand the factors which influence where people live in the world.

I can explain the impacts ageing populations, migration & urbanisation have on people & places.

I can apply my knowledge & understanding to predict how populations & cities might change in the future.



I understand the factors which influence the level of development in places.

I can apply my knowledge & understanding to decide how best to help LICs.

I know how & why populations are distributed and can change. I know the causes of an ageing population, migration and urbanisation.

Are there too many people?

I understand the causes & impacts of poverty & gender inequality.

I can apply my knowledge & understanding to decide whether volcanoes are good or bad.

I can apply my knowledge & understanding to decide which places are more at risk from hazards.

I understand & can explain the impacts of volcanoes & earthquakes on people & places.

I know what development is & how it is measured and how countries are classified.

I can accurately use, read & interpret statistics & development data.



I know the theory of continental drift & how the earth is structured.

I can evaluate different strategies for managing tectonic hazards.

I can accurately interpret atlas maps, graphs, photos & satellite images.

I can explain how volcanoes & earthquakes are formed.



What is development?

Where are the risky places of the world?

Knowledge (AO1)
Understanding (AO2)
Application (AO3)
Enquiry & Skills (AO4)

Geography Learning Journey – Year 9

Geography Skills & Qualities
Teamwork, problem solving, organisation, communication, attention to detail, decision making, listening and speaking.

The Living World

Yr 10

At GCSE you will study the AQA Geography course. In Year 10 you will explore the Changing Economic World, Challenge of Natural Hazards, Physical Landscapes of the UK and begin fieldwork.



I can justify the location for biomes using map evidence and reference key latitudes.

I can apply my knowledge & understanding in order to assess the risk of desertification.

I can apply my knowledge & understanding in order to assess opportunities and challenges.

I understand the opportunities and challenges of development in these biomes.

I understand the reason for biome location and how plants and animals have adapted to the climate and soil.

I know the location of the Tropical Rainforest & Hot Desert biome.

I can communicate through writing at length using sources such as aerial photographs, food chains/webs and trophic level diagrams.

I can use my knowledge and understanding to debate how we should tackle climate change.

I know how our climate has changed over time, and can draw links to globalisation.

I understand the causes, evidence & consequences of climate change on different places around the world.

Will climate change affect the world's future?

I know that ecosystems consist of living & non-living organisms.

I can justify my own opinion & explain the views of others.

I can apply my knowledge & understanding in order to debate how important Russia is to the world, expressing & justifying my opinion.

I understand how Russia's physical & human geography influences its climate, biomes, population & the economy.

I know the geography of Russia & can compare it to other places.



I can use, interpret & evaluate statistics, photos, maps, GIS, population pyramids & climate graphs to find out about the Middle East.

I can apply my knowledge & understanding in order to debate a variety of issues facing the Middle East region.

I understand why there is conflict in the Middle East & the impact it has locally & globally.

I understand how important the Middle East is to the rest of the world.

I can ask a wide range of questions to find out about places & issues.

Is the Geography of Russia a curse or a benefit?

I can use and interpret GIS, photos, maps & climate graphs to find out about Russia.

I understand how the Middle East's physical & human geography influences its climate, biomes and population.

I know the location of & geography of the Middle East.

I can communicate by writing at length and justify my views with evidence.



Why is the Middle East an important region?

Knowledge (AO1)
Understanding (AO2)
Application (AO3)
Enquiry & Skills (AO4)



I know the geography of China & can compare it to other places.

I can apply my knowledge & understanding in order to decide whether the development of China is sustainable.

I understand how China is linked with the world and how China has changed over time.

I can apply my knowledge & understanding in order to predict how China might change in the future.

Why is China on the rise?

Geography Learning Journey – Year 10

In Year 11 you will complete the AQA Geography course by exploring Urban Issues and Challenges, Resource Management and refining Geographical skills. You will also study the pre-release & revise.

Yr 11

Physical Fieldwork

Geography Skills & Qualities
Teamwork, problem solving, organisation, communication, attention to detail, decision making, listening and speaking.

I understand the causes & consequences of development.

I can identify patterns in the location of HICs and LICs



I can apply my knowledge & understanding to justify whether the development gap can ever be reduced

I understand how the development gap can be reduced.

I know what development is & how it is measured.

I can apply my knowledge & understanding to justify the sustainability of hard and soft engineering strategies.

The Changing Economic World (The Gap)

I can accurately use examples of regional differences to convey my viewpoints of the UK's economic future.

I know the diverse range of landscapes in the UK and the processes that give rise to these.

I understand both the human and physical causes of flooding.

I understand how humans reduce the impact of flooding.

I can interpret a range of OS maps, photographs and a storm hydrograph in PLUK.

I understand how humans attempt to manage the coastline.

I understand how the processes lead to distinctive coastal landforms.

I can apply my knowledge & understanding to determine economic futures in the UK



I understand how the processes lead to distinctive fluvial landforms.

I can apply my knowledge & understanding to justify reasons for the differences in storm hydrographs.

I can apply my knowledge & understanding to justify the sustainability of hard and soft engineering strategies.



I know the diverse range of landscapes in the UK and the processes that give rise to these.

Physical Landscapes

Physical Landscapes

I understand that major changes in the UK affect regional development

I know how the UK has developed over time.



The Changing Economic World (UK)

I can use GIS and thematic mapping as Geographers do when looking at reducing hazard risk.

I can communicate my findings with using data from graphs and maps.

I can apply my knowledge & understanding to justify the reasons people live in hazardous areas.

I can apply my knowledge & understanding to discuss extreme weather causes and effects of people in the UK

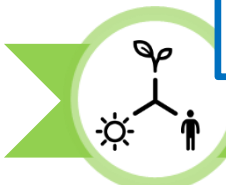
I understand the causes and consequences of atmospheric hazards.

I understand the causes and consequences of tectonic hazards.



The Challenge of Natural Hazards

I can interpret population pyramids and the Demographic Transition Model (DTM)



The Living World

I know that ecosystems consist of living & non-living organisms.

I know the location of the Tropical Rainforest & Hot Desert biome.

I understand the opportunities and challenges of development in these biomes.

I understand the reason for biome location and how plants and animals have adapted to the climate and soil.

I can apply my knowledge & understanding in order to assess opportunities and challenges.

I can apply my knowledge & understanding in order to assess the risk of desertification.

I can identify patterns in the location of HICs and LICs

I know what development is & how it is measured.

I can apply my knowledge & understanding to justify limitations in measuring development.

I understand the limitations in measuring development.



The Changing Economic World (Theory)

Knowledge (AO1)
Understanding (AO2)
Application (AO3)
Enquiry & Skills (AO4)

Y11 Learning Journey

Until an update is provided from AQA confirming the final layout of the Y11 exams, there is no learning journey for Y11. Please find below the curriculum map which is being followed until the update is provided:

KS3 hours	14							HT	14							Christmas	14							HT	12							Easter	10							Whit	14						
KS4 hours	21								21								21								18								15								21						
School Week W/C	06 September 2021	13 September 2021	20 September 2021	27 September 2021	04 October 2021	11 October 2021	18 October 2021	25 October 2021	01 November 2021	08 November 2021	15 November 2021	22 November 2021	29 November 2021	06 December 2021	13 December 2021	20 December 2021	27 December 2021	03 January 2022	10 January 2022	17 January 2022	24 January 2022	31 January 2022	07 February 2022	14 February 2022	21 February 2022	28 February 2022	07 March 2022	14 March 2022	21 March 2022	28 March 2022	04 April 2022	11 April 2022	18 April 2022	25 April 2022	02 May 2022	09 May 2022	16 May 2022	23 May 2022	30 May 2022	06 June 2022	13 June 2022	20 June 2022	27 June 2022	04 July 2022	11 July 2022	18 July 2022	
Month	September			October					November				December				January			February					March			April					May			June				July							
Year 11 Curriculum (2022 cohort only)	Finish remainder of PLUK			Assessment Feedback Urban Issues and Challenges					Urban Issues and Challenges				Proposed PPE rough dates				LAGOS and CEW Case Studies			Buffer time/revision. Suited to each academy on back of PPE results.					Proposed PPE rough dates			Buffer time/revision. Suited to each academy on back of PPE results. Pre-release delivery?					Exam season			Exam season											