

DAT Curriculum Map 2021/2022: MFL (French)

KS3 fortnightly hours	9						
KS4 fortnightly hours	12						
School Week W/C	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 16.6%; text-align: center;">06 September 2021</td> <td style="width: 16.6%; text-align: center;">13 September 2021</td> <td style="width: 16.6%; text-align: center;">20 September 2021</td> <td style="width: 16.6%; text-align: center;">27 September 2021</td> <td style="width: 16.6%; text-align: center;">04 October 2021</td> <td style="width: 16.6%; text-align: center;">11 October 2021</td> </tr> </table>	06 September 2021	13 September 2021	20 September 2021	27 September 2021	04 October 2021	11 October 2021
06 September 2021	13 September 2021	20 September 2021	27 September 2021	04 October 2021	11 October 2021		
Month	September Octo						
Year 7 Curriculum	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 100%; text-align: center;">Basics Les bases</td> </tr> </table>	Basics Les bases					
Basics Les bases							
Contexts	<p>Greetings and introductions Classroom instructions - imperatives (ouvrez, fermez etc) Key questions: Comment t'appelles-tu? Je m'appelle... Negative structures Numbers, age, birthdays - quel âge as-tu? quelle est la date de ton anniversaire?</p>						
Grammar	<p>Months of the year and dates Alphabet and phonics Colours and adjective agreement CW - School equipment</p>						
Year 8 Curriculum	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 100%; text-align: right;">Unit 1: Re Les</td> </tr> </table>	Unit 1: Re Les					
Unit 1: Re Les							
Contexts	<p>Descriptions of self, family and friend Where you live - je viens de... Jobs and workplaces - Je travaille con Avoir and être in the present tense Possessive adjectives - mon, ma, mes</p>						
Grammar	<p>Adjective agreement rules Extension: reflexive verbs - je me disp Comparatives - plus que/moins que Adverbs of frequency</p>						

Year 9 Curriculum	Unit 3: Holidays									
Contexts	<p>Destinations: - who with and when. Facilities - <i>il y a.../il n'y a pas...</i> Reasons for going. Accommodation types: location + facilities. Comparatives. Transport: different types - pros + cons. Weather expressions with <i>faire</i>.</p>									
Grammar	<p>Sequencing words, expressions and phrases. Activities - likes and dislikes. Revision of perfect tense. Recap future. Using modals. Using the pronoun <i>y</i>.</p>									
Year 10 Curriculum	Grammar	Life at school a								
Contexts	<p>Tense recap - past, present and future ten School routines, school day - revision of tir reflexive verbs. School subjects - opinions and reasons. Comparison of education systems, school facilities, clubs and school trips, rules and regulations advantages and disadvantages school uniform.</p>									
Grammar	<p>School pressures - exam stress etc. Assessment: Eduqas Speaking and Writing</p>									
Year 11 Curriculum	Social issues, poverty,									
Contexts	<p>Poverty/famine, health epidemics/water, c worldwide issues (e.g. immigration) that f under the umbrella of Global Sustainabilit Discussing charity events and raising mon Use of realia - news articles on global problems.</p>									
Grammar	<p>Expressing personal opinions on issues suc immigration, homelessness, poverty, discrimination etc.</p>									

	HT	9 12							Christmas		
18 October 2021	25 October 2021	01 November 2021	08 November 2021	15 November 2021	22 November 2021	29 November 2021	06 December 2021	13 December 2021	20 December 2021	27 December 2021	03 January 2022
October		November					December				
		<div style="border: 1px solid black; padding: 5px; text-align: center;"> Family La famille </div>							<div style="border: 1px solid black; padding: 5px;"> As- Ou de. Ne Je Re Ad </div>		
ez,	<div style="border: 1px solid black; padding: 5px;"> Brothers and sisters As-tu des frères et des soeurs? Je n'ai pas de.../je suis enfant unique CW - Family tree Hair and eyes Characteristics / personality - tu es comment? Avoir and être verbs and their uses Revision of colours and adjective agreement </div>										
relationships, family & friends											
s rapports et la famille											
Is - appearance, personality, nationality.									FCS E		
nme...Mon père/ ma mère est...											
s									oute avec.../je m'entends bien avec...		

Unit 4: Leisure Les loisirs

Cinema and theatre - film types etc.
TV - programme types with preferences expressed.
Advantages and disadvantages of different leisure activities - *Mon pas*
Adverbs - *normalement, d'habitude* etc.
Verbs expressing likes / dislikes and preferences.
Expressing reasons / justifications.
Music: favourite type - opinions and reasons - using synonyms and dir
Technology - pros and cons of social media, modal verbs.
Use of clauses - *quand, lorsque* and *si*.
Going out: invitations and excuses. Use of modal verbs *pouvoir* (je pe
infin).

Leisure, fashion and pocket money

Technology and social media.
Music and books.
Revision of clothes, colours, styles etc.
Adjective agreements.
Opinions and justifications.
Comparative structures.
Fashion - pros and cons.
Pocket money - chores around the house, part
time work.
Key verbs: *gagner, dépenser, gaspiller, faire des
économies*.

Environment

Mock Exams

Recycling, climate change, drought, flooding,
pollution, types of energy. Discussing what you
do / intend to do at home/school to help the
environment, environmental issues that concern
young people, information on recycling facilities,
news articles and reports on environmental
problems and services.
Suggest ways to make improvements -
conditional tense - *on devrait / on pourrait*.

9							HT	9				
12								12				
03 January 2022	10 January 2022	17 January 2022	24 January 2022	31 January 2022	07 February 2022	14 February 2022	21 February 2022	28 February 2022	07 March 2022	14 March 2022	21 March 2022	

January February March

Pets and descriptions Les animaux et les descriptions			School life La vie scolaire				School life La vie scolaire		Les p	
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-tu un animal? si, j'ai / non je n'ai pas .. gative structure voudrais... visit adjectival endings jectives continued			School subjects and opinions J'aime / je n'aime pas/je déteste with reasons Opinions about teachers Revision of numbers Telling the time Responding to the question: quelle heure est-il?				Jouer - activit Freque Opinic J'aime pas pa c'est... Weath and qu	
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Unit 5: Healthy lifestyle

La vie saine

Parts of the body - gender of nouns. J'ai mal structure. Qu'est-ce qui ne va pas? and remedies. Sports - je fais / je joue... Time phrases with activities e.g. souvent, d'habitude, de temps en temps, ...fois par semaine etc. Food and drink - healthy and unhealthy habits. At the market role plays. At the doctor's / at the pharmacy. Healthy and unhealthy choices.						Partitive articles with food ite Giving advice - using the verb il faut structure. Modal verb - on doit / on ne de + infinitive. Negative structures - ne...pas ne...plus, ne... jamais Near future structure to desc intentions / resolutions.					
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		Easter		9 12					Whit		
28 March 2022	04 April 2022	11 April 2022	18 April 2022	25 April 2022	02 May 2022	09 May 2022	16 May 2022	23 May 2022	30 May 2022	06 June 2022	13 June 2022
April				May					Jun		
Hobbies passé-temps				Home life La vie chez soi					To La vill		
+ faire with ies ency words ons(+ and -) / je n'aime rce que ner with si and clauses				Present tense (er verbs) Rooms in the house CW: House for sale / dream home Furniture Prepositions - asking where things are Activities in specific rooms Chores					Places i Dans m Key dire tournez Ask and où sont Use link C/W - to		
				Unit 2: Education and fr L'éducation et les proje							
ems. devoir / oit pas cribe		FCS E		School description: location and buildings Ideal school - use of the conditiuonal tense (<i>mon collèg</i> Subjects and teachers: preferences with opinions and Comparative and superlative in expressing opinions a <i>moins...que)</i> Reinforcement of the present tense. Rules and uniform: description, preferences and opini <i>Il faut + infinitive / Devoir + infinitive.</i> Problems at school - school stress, bullying etc. Future tense - formation and use. Future plans - jobs vs university - advantages and disa							

Unit 7: Town and environment
La ville et l'environnement

ilities - *il y a / il n'y a pas de...*
 ints, geographical area - *au bord de la mer, à la*
ne etc.
loin de etc.
 ions - *parce que / car* to express reasons.
je préfère la ville / la campagne parce que...
 ng, transport, pollution.
 lp - *on peut + infinitive.*
 : / *on devrait + infinitive*

FCS
E

Cultural
 Birthday
 etc.
 Linguas
 up tasks
 CW - pr
 e.g. Mar

festivals

s, cultural
 ys, birthdays,
 s, e.g. music
 stival you
 ig someone
 onal festivals
 ow you

ing and

teacher's

paration.

Healthy / unhealthy

Healthy eating / health issues
 (including illnesses, allergies,
 etc.)
 Unhealthy lifestyle (drugs,
 alcohol, e-cigarettes etc.), sport
 and exercise, benefits of a
 healthy lifestyle.
 Giving healthy living advice -
 using the conditional tense - *on*
devrait + infinitive.
 Using the *si* clause.
Assessment: Eduqas Speaking and

**Speaking
 exams**

M

Family , t
 Reflexive
 Discussin
avoir ten
 Family lif
rapport a
 Marriage
 Possessiv
 Talking a
 Recognis
mariage.
Year 10

9						Summer					
12											
13 June 2022	20 June 2022	27 June 2022	04 July 2022	11 July 2022	18 July 2022	25 July 2022	01 August 2022	08 August 2022	15 August 2022	22 August 2022	29 August 2022
June		July				August					
<p>own, directions and prepositions e, les directions et les prépositions</p>											
<p>n town and locations la ville il y a... / il n'y a pas... ections and imperative forms: z, descendez, allez etc. d answer key questions: où est / ...? king words: puis, ensuite etc. ourist info leaflet on town</p>											
<p>uture plans ets d'avenir</p>											
<p>ge idéal serait...) reasons. bout subjects (plus...que,</p>											
<p>ions + reasons. dvantages.</p>											
						<p>FCS E</p>					

Festivals and celebrations

Les fêtes

Focus and enrichment.
Christmas, Easter, Eid

Watch video clips and follow
activities related to festivals.
Project on a French festival
 Mardi Gras.

Marriage and relationships

Friendships and peer pressure.
Key verbs - *s'entendre, s'amuser* etc.
Recognising different characteristics - *avoir l'air,*
dance, peut être autoritaire.
Preposition - position of adjectives - *j'ai un bon*
avec...
Positive and relationships with others -
Use positive adjectives and negatives.
Future about the future.
Expressing opposing ideas - *pour ou contre le*

Summer exams: all skills

