

DAT Curriculum Map 2021/2022: MFL (French)

KS3 fortnightly hours	9		HT	9		Christmas	9		HT	9		Easter	9		Whit	9		Summer				
KS4 fortnightly hours	12			12			12			12			12			12						
	AUTUMN 1			AUTUMN 2			SPRING 1			SPRING 2			SUMMER 1			SUMMER 2						
Month	September	October		November	December		January	February		March	April		May	June	July	August						
Year 7 Curriculum	Basics <i>Les bases</i>			Family <i>La famille</i>			Pets and descriptions <i>Les animaux et les descriptions</i>	School life <i>La vie scolaire</i>		School life <i>La vie scolaire</i>	Hobbies <i>Les passe-temps</i>		Home life <i>La vie chez soi</i>	Town, directions and prepositions <i>La ville, les directions et les prépositions</i>								
Contexts	Greetings and introductions Classroom instructions - imperatives (ouvrez, fermez etc) Key questions: Comment t'appelles-tu? Je m'appelle... Negative structures Numbers, age, birthdays - quel âge as-tu? quelle est la date de ton anniversaire? Months of the year and dates Alphabet and phonics Colours and adjective agreement CW - School equipment			Brothers and sisters As-tu des frères et des soeurs? Je n'ai pas de.../je suis enfant unique CW - Family tree Hair and eyes Characteristics / personality - tu es comment? Avoir and être verbs and their uses Revision of colours and adjective agreement			As-tu un animal? Oui, j'ai / non je n'ai pas de... Negative structure Je voudrais... Revisit adjectival endings Adjectives continued	School subjects and opinions J'aime / je n'aime pas/je déteste with reasons Opinions about teachers Revision of numbers Telling the time Responding to the question: quelle heure est-il? CW - design ideal timetable		Jouer + faire with activities Frequency words Opinions(+ and -) J'aime/ je n'aime pas parce que c'est... Weather with si and quand clauses		Present tense (er verbs) Rooms in the house CW: House for sale / dream home Furniture Prepositions - asking where things are Activities in specific rooms Chores Reflexive verbs	Places in town and locations Dans ma ville il y a... / il n'y a pas... Key directions and imperative forms: tournez, descendez, allez etc. Ask and answer key questions: où est / où sont...? Use linking words: puis, ensuite etc. CW - tourist info leaflet on town									
Year 8 Curriculum	Unit 1: Relationships, family & friends <i>Les rapports et la famille</i>						Unit 5: Healthy lifestyle <i>La vie saine</i>						Unit 2: Education and future plans <i>L'éducation et les projets d'avenir</i>									
Contexts	Descriptions of self, family and friends - appearance, personality, nationality. Where you live - je viens de... Jobs and workplaces - Je travaille comme... Mon père/ ma mère est... Avoir and être in the present tense Possessive adjectives - mon, ma, mes Adjective agreement rules Extension: reflexive verbs - je me dispute avec.../je m'entends bien avec... Comparatives - plus/quelque/moins que Adverbs of frequency					F C S E	Parts of the body - gender of nouns. J'ai mal structure. Qu'est-ce qui ne va pas? and remedies. Sports - je fais / je joue... Time phrases with activities e.g. souvent, d'habitude, de temps en temps, ...fois par semaine etc. Food and drink - healthy and unhealthy habits. At the market role plays. At the doctor's / at the pharmacy. Healthy and unhealthy choices.					F C S E	School description: location and buildings Ideal school - use of the conditional tense (mon collège idéal serait...) Subjects and teachers: preferences with opinions and reasons. Comparative and superlative in expressing opinions about subjects (plus...que, moins...que) Reinforcement of the present tense. Rules and uniform: description, preferences and opinions + reasons. Il faut + infinitive / Devoir + infinitive. Problems at school - school stress, bullying etc. Future tense - formation and use. Future plans - jobs vs university - advantages and disadvantages.					F C S E				
Year 9 Curriculum	Unit 3: Holidays <i>Les vacances</i>			Unit 4: Leisure <i>Les loisirs</i>					Unit 7: Town and environment <i>La ville et l'environnement</i>				Festivals and celebrations <i>Les fêtes</i>									
Contexts	Destinations: - who with and when. Facilities - il y a.../il n'y a pas... Reasons for going. Accommodation types: location + facilities. Comparatives. Transport: different types - pros + cons. Weather expressions with faire. Sequencing words, expressions and phrases.		F C S E	Cinema and theatre - film types etc. TV - programme types with preferences expressed. Advantages and disadvantages of different leisure activities - Mon passe-temps préféré c'est... Adverbs - normalement, d'habitude etc. Verbs expressing likes / dislikes and preferences. Expressing reasons / justifications. Music: favourite type - opinions and reasons - using synonyms and direct object pronouns. Technology - pros and cons of social media, modal verbs. Use of clauses - quand, lorsque and si. Going out: invitations and excuses. Use of modal verbs pouvoir (je peux / je ne peux pas...) and devoir (je dois + infin). Simple future - je vais + infinitive to describe weekend plans.				F C S E	Describing town and facilities - il y a / il n'y a pas de... Location - compass points, geographical area - au bord de la mer, à la montagne, à la campagne etc. Prepositions - près de, loin de etc. Opinions and justifications - parce que / car to express reasons. Town vs countryside - je préfère la ville / la campagne parce que... Environment - recycling, transport, pollution. Suggesting ways to help - on peut + infinitive. Extension - on pourrait / on devrait + infinitive			F C S E	Cultural focus and enrichment. Birthdays, Christmas, Easter, Eid etc. Linguascope video clips and follow up tasks related to festivals. CW - project on a French festival e.g. Mardi Gras.									
Grammar	Activities - likes and dislikes. Revision of perfect tense. Recap future. Using modals. Using the pronoun y.			Use of clauses - quand, lorsque and si. Going out: invitations and excuses. Use of modal verbs pouvoir (je peux / je ne peux pas...) and devoir (je dois + infin). Simple future - je vais + infinitive to describe weekend plans.					Town vs countryside - je préfère la ville / la campagne parce que... Environment - recycling, transport, pollution. Suggesting ways to help - on peut + infinitive. Extension - on pourrait / on devrait + infinitive				Cultural focus and enrichment. Birthdays, Christmas, Easter, Eid etc. Linguascope video clips and follow up tasks related to festivals. CW - project on a French festival e.g. Mardi Gras.									

Year 10 Curriculum	Grammar recap	Life at school and career choices	Leisure, fashion and pocket money	Holidays	Customs and festivals	Healthy / unhealthy living	Marriage and relationships
Contexts	Tense recap - past, present and future tenses. School routines, school day - revision of time, reflexive verbs. School subjects - opinions and reasons. Comparison of education systems, school facilities, clubs and school trips, rules and regulations advantages and disadvantages of school uniform.		Technology and social media. Music and books. Revision of clothes, colours, styles etc. Adjective agreements. Opinions and justifications. Comparative structures. Fashion - pros and cons. Pocket money - chores around the house, part time work. Key verbs: <i>gagner, dépenser, gaspiller, faire des économies.</i> Assessment: Eduqas Listening and Reading	Places of interest in France, geographical features (including weather), monuments, regional characteristics. Comparing different types of holiday. Describing past / future holiday. Asking for information at a tourist office, discussing tourist attractions, comparing regions/points of interest. Transport - pros and cons of different transport types, buying tickets. Tense reinforcement. Assessment: Eduqas Speaking and Writing tasks	Comparison of eating habits, cultural traditions. Annual festivals and holidays, birthdays, national and regional events, e.g. music festivals. Discussing a film / music festival you would like to attend, inviting someone to a party, comparing regional festivals and traditions, discussing how you celebrate family occasions. Assessment: Eduqas Listening and Writing tasks	Healthy eating / health issues (including illnesses, allergies, etc.) Unhealthy lifestyle (drugs, alcohol, e-cigarettes etc.), sport and exercise, benefits of a healthy lifestyle. Giving healthy living advice - using the conditional tense - <i>on devrait</i> + infinitive. Using the <i>si</i> clause. Assessment: Eduqas Speaking and Writing tasks	Family, friendships and peer pressure. Reflexive verbs - <i>s'entendre, s'amuser</i> etc. Discussing different characteristics - <i>avoir l'air, avoir tendance, peut être autoritaire.</i> Family life - position of adjectives - <i>j'ai un bon rapport avec...</i> Marriage and relationships with others - Possessive adjectives and negatives. Talking about the future. Recognising opposing ideas - <i>pour ou contre le mariage.</i> Year 10 summer exams: all skills
Year 11 Curriculum	Social issues, poverty, homelessness, charities	Environment	Future study / work experience	Revision of topics at teacher's discretion. Speaking exam preparation.	Speaking exams		
Contexts	Poverty/famine, health epidemics/water, other worldwide issues (e.g. immigration) that fall under the umbrellas of Global Sustainability. Discussing charity events and raising money.	Recycling, climate change, drought, flooding, pollution, types of energy. Discussing what you do / intend to do at home/school to help the environment, environmental issues that concern young people, information on recycling facilities, news articles and reports on environmental problems and services. Suggest ways to make improvements - conditional tense - <i>on devrait / on pourrait.</i>	Advantages and disadvantages of work experience, money (saving, budgeting, pocket money), voluntary work, part-time jobs. Skills and personal qualities - personality traits, personal skills profile, skill sets for job roles, types of characteristics suited to certain jobs. Role play opportunities - job interview etc.				
Grammar	Use of realia - news articles on global problems. Expressing personal opinions on issues such as immigration, homelessness,						

