



In Year 11 you will study topics about social issues, the environment, career and future plans. Following completion of the taught specification, you will revise each of the topics covered in the GCSE course.

Year 11



MFL
Teamwork, creative writing, translation skills, grammatical knowledge, communication skills: listening, speaking, reading and writing.



Use of past papers to revise for L, R and W assessments.



Role play and photo card preparation and practice.

Revision strategies and techniques.

Revision of KS4 topics.



PPE 2

Apply knowledge & respond to various spoken and written questions about hobbies. Ask others about their leisure activities using key question forms.

I can describe what work I intend to do in the future and ask others.

I am listening and reading for gist with increasing success.

Discuss career choices and ambitions.

Respond to a variety of key questions linked to skills and work.

I can describe my personal skills and qualities in relation to the world of work.

Work and future plans – Eduqas assessments will be completed.

I know and understand key vocabulary related to future career plans. This was introduced in Y8.

I can use the future and conditional tenses accurately.

I understand the opinions of others when they describe their future intentions re: study.

Using complex two verb structures e.g. *avoir l'intention de*.

I can interpret comprehension tasks about festivals and traditions with increasing accuracy.

I understand how to apply my prior learning to understand comprehension tasks on leisure activities.



Revision of negatives and comparatives.

Pros and cons of further study.

Developing use of idiom and complex structures e.g. *si* clauses.

Topical discussion: climate change, recycling, alternative energy sources.

I can describe environmental problems and suggest solutions.

Translate a variety of tasks related to the environment.

Future study – Eduqas assessments will be completed (S & W)

I can apply my knowledge & recall a range of vocabulary and structures related to social issues.

Using *il faut + infinitive* as well as *il faut + subjunctive* structure.

Describe both local and national problems e.g. homelessness, social inequality.



I understand a variety of texts related to social issues and inequality and can translate a range of tasks.

I can describe how I help the environment, what I could/should do using modal verbs.

Revision of the environment topic covered in Year 9. Extension of structures and vocabulary.



You will recap tenses: past, present and future. These are essential for success at GCSE.

I can say how often I do leisure activities. Revision of negatives.

I can express my opinions on a range of global problems with justifications.

Using realia to develop understanding of global problems.

Modal verbs and conditional tense revision.

PPE 1

Social issues – Eduqas assessments completed (S, W). L & R tasks included weekly.



Environmental issues



My language learning journey – Year 11 French 23-24

Listening
Speaking
Reading
Writing