

Music Curriculum Intent:

Statement of **Music KS3** Curriculum Intent 2020-2021

When learners arrive at our academy, they have usually been exposed to little or no formal music education. Right from the word go, learners are exposed to all three of the study and assessment strands; performance, composition and appraisal. They are joining an academy with a wealth of music industry and performance experience, coupled with a real passion to ensure that all learners are given the opportunity to fully immerse themselves in everything musical – from full-production school shows to whole class instrumental tuition, and from instrumental lessons to trips to recording studios.

Statement of **Music KS4** Curriculum Intent 2020-2021

At The Link Academy, our KS4 curriculum provision enables learners to study a BTEC First in Music (L1/2) which acts as a perfect preparatory qualification to progress onto college and continue with either vocational or A-Level pathways. Students will build on their KS3 study of music and develop their performance, compositional and appraisal skills. Students are able to choose which instrument they prefer to use for the compositional and performance tasks and will also get a chance to gain an insight into how the music business works and a host of varied careers and products that are contained within the industry. The course also delves into the world of digital recording and sound reproduction.

In the two compulsory units (1 & 2), learners will get a chance to look at how music is produced, promoted and distributed, ultimately leading onto planning and producing their own music product. They will also consider the impact of the 'digital revolution' and how this has led to changes in the way we consume music.

Learners will then choose two further units, based on their own chosen specialisms. The most popular options being performance and sequencing. Within these two units of work, learners will be able to develop a host of transferrable skills such as self-discipline, self-organisation, layered software skills through the use of music technology and working to strict deadlines. Collaborative work is also a key ingredient to the successful completion of the course.