



**In Year 10 you will study topics about marriage and relationships, healthy lifestyles, school life, festivals, holidays and leisure.**

**Year 10**



**MFL**  
Teamwork, creative writing, translation skills, grammatical knowledge, communication skills: listening, speaking, reading and writing.

- Revision of clothes: fashion pros and cons.
- Describe hobbies and leisure activities, expressing likes and dislikes (with reasons).
- Translate a variety of tasks related to leisure.
- Frequency words. Revision of negatives.

**Leisure, fashion & pocket money**

- Apply knowledge & respond to questions about hobbies. Ask others about their hobbies using key question forms.
- Pocket money – household chores / part-time work.



- Revision of weather and compass points.

- Express holiday preferences and compare different types of holidays.

- I understand the opinions of others when they describe holidays.

- I can describe school pressures.

- Revision of comparative structures.

- Develop an understanding of different cultural traditions and how they are celebrated e.g Noël, Pâques.

- Comparing regional festivals and traditions. Discussing family occasions.

- I am listening and reading for gist with increasing success.

- I can use the conditional tense to describe my ideal holiday.

**Holidays – Eduqas assessments will be completed (S & W)**

- Tourist information and revision of transport types.

- I can express my subject preferences with justifications.



- I know and understand key vocabulary related to customs and festivals. This was introduced in Y9.

**Festivals and celebrations – Eduqas assessments will be completed.**

- I can describe how I celebrate various festivals.



- Revision of the past and future tenses. Describe past and future holidays in spoken and written work.



- Revision of clothing and adjectives to describe uniform.

- I can describe my school day and compare with French schools. Revision of time and numbers.

- I can apply my knowledge & recall a range of vocabulary and structures related to school subjects, teachers, school rules.



- I can interpret comprehension tasks about festivals and traditions with increasing accuracy.

- I can apply my knowledge & understanding of the topic to discuss healthy vs unhealthy lifestyles.

- I can use modal verbs *pouvoir* and *vouloir*.

**Life at school – Eduqas assessments will be completed (S, W). L&R tasks included weekly.**



- Revision of adjectives – expressing opinions about school subjects and school uniform.

- You will recap tenses: past, present and future. These are essential for success at GCSE.



**Healthy & unhealthy living**



- Health issues: illness, lifestyle choices (smoking drugs etc). Using the *si* clause.

- I can use the conditional tense to say what could / should be done to lead a healthy life.

- Revision and extension of body and illness vocabulary introduced in Y8.

- I can identify and use a variety of negative structures accurately.

- Family life, friendships & peer pressure. Extension of reflexive verb types related to family topic.

**Marriage & relationships**

- Discussing different traits and characteristics – adjective agreement and position.



- I can adapt texts for my own use to describe my lifestyle and that of others.

- Reflexive verbs

- Revision of possessive adjectives and negatives.

- Revision of food and drink vocabulary.

- I know how to use the conditional to say what should / should not be done to be healthy: *on (ne) devrait (pas)*. Use of the *il faut* structure.

**My language learning journey – Year 10 French 23-24**

- Listening
- Speaking
- Reading
- Writing