

Dudley Academies Trust - The Link Academy

Statement of Curriculum Intent – Geography 2021-2022



Our aim is to develop learners' understanding of the world through teaching a wide variety of places, environments and processes as well as training our young people to apply their knowledge and understanding to geographical concepts. We do this by structuring each unit of work from year 7 to year 11 into three key areas. Learners' will firstly investigate the human and physical causes of challenges, before developing an understanding of the problems and issues created. In the final section, learners' will investigate how issues and challenges can be managed and are exposed to the current solutions available to reduce the impact of issues and challenges.

To achieve this, teachers will be responsive to the needs of the learners' in front of them as it is our belief that all children should reach their full potential. Teachers will follow a carefully planned curriculum that builds on learners' knowledge and skills throughout their time at The Link Academy. Recall and retrieval strategies that interleave and space curriculum content and skills are planned and delivered within each lesson to increase the likelihood of a persistent change in long term memory. To improve learners' confidence and resilience, teachers will regularly use Demonstrate and Connect activities as a way of providing formative feedback so that all learners progress.

By following this approach it is our belief that teaching our young people how to think like a Geographer, will allow them to become informed citizens in the hope that they will make choices in their lives that contribute to a future that is socially, economically and environmentally sustainable once they leave The Link Academy.