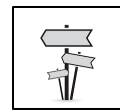




In Year 7 you will learn about introductions, greetings, numbers, ages, birthdays, classroom objects, colours, pets, family, time, school subjects, opinions and places in town.

Naming places in town and giving directions.



Teamwork: Surveys, gather and share tasks, grammatical knowledge, listening, speaking, reading and writing skills.

Homework set will support work completed in class. Where appropriate, online resources will be used.

EOY assessments: speaking, listening reading and writing.

Yr7

I can use sequencing words: *puis, ensuite* when giving directions.

Ask where places are using key questions *où est / où sont...?*

I can use prepositions to say where buildings / shops are in a town.



I am able to recall weather phrases.

I can create a paragraph about what activities I do in certain weather conditions.

I can recall and use frequency words to add extra detail to my work.

I am learning the rules and patterns of present tense verbs. This provides a foundation for further tense work in Year 8.

I can recall rooms in a house to produce house ad.

Daily routine – chores etc. This will also be studied in KS4.

I can ask for and provide basic directions in French.

I can name the places in a town, recognising the gender of nouns.

I can recognise and use imperatives to give directions: *allez, tournez, traversez* etc.



Distinguishing between *jouer à* and *faire de* with sports.

I can use *si* and *quand* clauses to say what activities I do in certain weather.

I can respond to key questions e.g. *que fais-tu quand...?*

Activities with the weather



House and furniture

I can say which rooms there are in a house and name the furniture using prepositions

I can say what sports I do (or not) and give opinions.

Revision of numbers to be able to tell the time in French.

Revisiting key verbs: *j'aime / je n'aime pas / je déteste* etc.

I can name school subjects and express opinions about them.

Speaking, listening reading and writing tasks

I can apply the knowledge to complete a survey on which pets people have/don't have/like.

I can describe my personality and that of others. I am making use of intensifiers to add extra detail to spoken and written work.

I can apply my knowledge to create a timetable in French.

School subjects and time



I can recall and use the negative structure *ne...pas* with pets. I can say which pet I would like using *je voudrais*.

I can recall colours with pets and see that adjectives need to agree with French nouns.

I can recognise and use key verbs *avoir* and *être*.

ON Y VA ENSEMBLE

I can greet people, understand classroom instructions. I can ask others and give names, ages, birthdays.

I understand numbers, dates and ages in French.

I can apply grammatical knowledge with colours/equipment

I am beginning to apply the rules of adjective agreement.



I can name family members and describe what I look like. I am beginning to use 3rd person to describe others.

I can recall and pronounce the French alphabet and school equipment with colours.

Baseline assessment

Greetings and introductions.

Phonics

Family, physical descriptions and personality.

**Listening
Speaking
Reading
Writing**

My French Language Journey -
YEAR 7 23-24