

Developing aspirant learners with open minds and broad horizons, irrespective of their background, is at the heart of the Modern Foreign Languages (MFL) curriculum. Learning a language enables young people to view from a different perspective and by developing an understanding of both language and culture, we aim to tackle ignorance and foster curiosity about the wider world in all our learners.

| Dreaming big | Rewarding effort | Leading together | Respecting each other and our world | Learning that inspires |
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| <p>By streamlining topics studied in Years 7-9 our learners gain an increased depth of understanding with a greater emphasis on memory recall and recycling of known language. They feel more confident in their language use with an improved, positive attitude to learning a language.</p> <p>The inclusion of cultural knowledge in addition to language skills provides our learners with an opportunity to broaden their horizons and inspires them to dream big. With an increasing number of English as a second language learners, we celebrate a variety of relevant languages and cultures in our Languages Day. We also encourage speakers of other languages to enter examinations in order to develop their confidence and gain additional qualifications.</p> | <p>Learners develop exam skills through regular exam style questioning and activities whilst studying a curriculum designed to meet the challenging needs of the GCSE.</p> <p>A great importance is placed upon the regularity of vocabulary learning and developing productive responses with a variety of linguistic structures. Learners are encouraged to improve their receptive language skills through numerous strategies, and we further promote these by rewarding learners' efforts.</p> <p>Providing access to learners of all abilities and backgrounds and allowing them to experience a sense of achievement through success is essential if we are to instil ambition and desire. Lessons have high expectations and collaborative learning enables all to develop confidence and progress in their language.</p> | <p>From the beginning of the journey we aim to embed key skills and core language in order to create strong foundations, allowing learners to become independent, resilient and creative linguists.</p> <p>Diversity and tolerance are routinely promoted and whilst we aim to create articulate learners who can confidently express their opinions, we also encourage them to listen intently to the views of others. As they develop and progress as linguists the ability to provide a balanced argument is explored and refined.</p> | <p>Learners study a variety of topics relevant to young people in our modern society equipping them to succeed in today's challenging world. The curriculum is enriched with cultural opportunities and authentic materials to capture their interest and capitalise on authenticity to further develop their understanding. Through learning about the countries in which the language is spoken we promote diversity and a tolerant attitude to others.</p> <p>At GCSE level, through learning about global issues such as climate change and social issues such as homelessness, learners formulate opinions in their first language and are assisted in expressing these in the target language.</p> | <p>The curriculum allows for progression of language through interleaving and building on grammatical knowledge and prior learning and learners are actively encouraged to recall, revisit and improve previous work.</p> <p>Placing a great importance on phonic knowledge to developing competent and confident speakers, we focus on this strategy in Year 7 and learners regularly revisit pronunciation throughout their journey. Listening texts are used as models to firstly develop and then assess their language skills and lessons enable learners to refine all 4 skill areas.</p> <p>The MFL team collaboratively develop the curriculum and evaluate teaching strategies to ensure that our teaching and learning ethos is clear and consistent. It is our desire that all learners have the opportunity for learning a language to be a positive, enriching and enjoyable experience.</p> |