



In Year 9 you will study topics about school and future plans, your local area and the environment and holidays and travel.

I can describe holidays in different tenses. This is included in the GCSE course.

I can apply my knowledge & understanding of key verbs to say how I prefer to travel with reasons.

You will revisit countries and different holiday destinations. This will also be covered in GCSE.

I understand a variety of texts related to holidays and can translate a range of tasks.

I can use a variety of negative structures accurately.

MFL
Teamwork, creative writing, translation skills, grammatical knowledge, communication skills: listening, speaking, reading and writing.

Holidays and travel – FCSE Unit 3 assessments will be completed (L, S, R, W)



I know how to form the past tense and can use it accurately in my spoken and written work.

I can apply my knowledge & recall a range of vocabulary and structures related to holiday destinations.

I can describe how I help the environment. This topic is included in the GCSE course.

I can adapt texts for my own use to describe my local area.

I can describe my leisure activities in different tenses. This topic is included in the GCSE course.

I can interpret comprehension tasks about the environment with increasing accuracy.

Revision of question words

I can express my holiday preferences with justifications.



I know how to use prepositions to describe where things are located.

I understand others when they describe what they do (or not) to help the environment.

I am reading for gist with increasing success.

I can recall vocabulary related to media and technology and express advantages and disadvantages.



Revision of types of transport and opinions about them. Weather and holiday activities.

I know and understand key vocabulary related to environment.

You will revisit town vocabulary. This also appears in the GCSE course.

Town and environment – FCSE Unit 7 assessments (L, S, R, W)



I can use the conditional tense to say what could / should be done to improve the environment.

I can apply my knowledge & understanding of the topic of town to discuss life in town vs life in the countryside.

I can express my opinion about my local area using both positive and negative adjectives.



I can describe my local area and the facilities available.

I can use the future and conditional tenses to describe future plans.

I can understand and explain what my ideal school would be like.



I understand how to talk about problems at school

I can express preferences about school subjects.

I can apply my knowledge & understanding of 3 tenses to talk about future plans and jobs.

I can use adjective agreement to describe school uniform.

I can use comparatives and superlatives in my opinions



L'éducation et les projets d'avenir (Education and Future Plans)

I know how to describe my school and teachers

My language learning journey – Year 9 French 23-24

Listening
Speaking
Reading
Writing