

Name:

Class:

What stage are you working at?

Grade 4	<p>You can identify all of the musical features when listening to an extract of film music and can explain the effect they have on the audience in greater detail (linking it to what may be happening in the film)</p> <p>You are able to play all of the music we have studied accurately, fluently, and expressively</p>
Grade 3	<p>You can identify all of the musical features when listening to an extract of film music and can explain the effect they have on the audience</p> <p>You are able to play all of the parts we have studied accurately and fluently (and have selected the more difficult melody)</p>
Grade 2	<p>You can identify a greater number of musical features when listening to an extract of film music (instrumentation/tonality/temp/dynamics/pitch) and are beginning to explain the effect</p> <p>You are able to play most of the parts we have studied accurately and fluently</p>
Grade 1	<p>You can identify musical features when listening to an extract of film music (such as instrumentation/tonality/tempo)</p> <p>You have can play at some of the parts we have learned accurately</p>

Teacher Note: Please highlight criteria that the student has achieved in green and the criteria that they would need to achieve in order to improve in pink.

Film Music Evalua-

Flightpath Target for this term:	
Grade achieved:	
Effort	



Green for Growth

Self Assessment of performance Task:



WWW



EBI



Key skill to focus on next project...				
Reading notation	Working in a group	Playing chords	Playing melody	Performance
Additional comments if required...				

Teacher Signature: _____