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| **Qu2. How does the writer use language to describe the birds?**  **(8 marks)**  **Mark awarded:** | * Correct use of terminology. * Well-chosen quotations. * Excellent inferences made from your quotations. * Inferences have been made about quotations. * Perceptive and detailed comments on language. * You have embedded your quotations. * You have explained **what** the writer is trying to achieve through their description of the birds. * You have explained **why** the writer wants to create a particular effect/impact with the language they use. * You have explained **how** the writer creates a particular effect/impact with the language they use. * You have discussed what the reader will think/feel/imagine because of the language the writer uses. | * Go back to the subject terminology I have circled/highlighted and add in the correct terms. * Choose a (better) quotation to write about. Analyse it in detail. * Explain what the following word/quotation suggests to you in full sentences. * Explain WHY the writer presents the birds in the way she does. * Explain HOW the writer presents the birds in the way she does. * Discuss the effect on the reader. How is the writer trying to make them feel and why? * Rewrite the section I have highlighted so that it makes sense. * Increase your marks by adding another paragraph to your work. |