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| **Qu2. How does the writer use language to describe the birds?****(8 marks)****Mark awarded:** | * Correct use of terminology.
* Well-chosen quotations.
* Excellent inferences made from your quotations.
* Inferences have been made about quotations.
* Perceptive and detailed comments on language.
* You have embedded your quotations.
* You have explained **what** the writer is trying to achieve through their description of the birds.
* You have explained **why** the writer wants to create a particular effect/impact with the language they use.
* You have explained **how** the writer creates a particular effect/impact with the language they use.
* You have discussed what the reader will think/feel/imagine because of the language the writer uses.
 | * Go back to the subject terminology I have circled/highlighted and add in the correct terms.
* Choose a (better) quotation to write about. Analyse it in detail.
* Explain what the following word/quotation suggests to you in full sentences.
* Explain WHY the writer presents the birds in the way she does.
* Explain HOW the writer presents the birds in the way she does.
* Discuss the effect on the reader. How is the writer trying to make them feel and why?
* Rewrite the section I have highlighted so that it makes sense.
* Increase your marks by adding another paragraph to your work.
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