# DUDLEY ACADEMIES TRUST CURRICULUM INTENT STATEMENT History



The purpose of education is to introduce sophisticated forms of knowledge through learning that inspires. Education should give learners the cultural capital to help make sense of the world beyond their everyday and dream big. History provides a unique opportunity to develop learners' empathy and appreciation of differing societies to encourage respect of each other and their world. Learners will experience opportunities to investigate, challenge and form interpretations about the past taking into consideration a range of historical context. This will develop learners who think independently.

Dreaming big	Rewarding effort	Leading together	Respecting each other and our world	Learning that inspires
History provides an opportunity for our learners to gain an understanding about cultural, economic, military, political, religious and social history. By investigating a wide of range of perspectives we will encourage learners to think about their place in the world and use their knowledge to become empowered citizens influencing the future.	Through a culture of high aspiration, our learners will believe that consistent hard work, well-focused effort, strong attendance and a positive attitude will be rewarded. Abstract and subject specific words will be embedded into lessons and rewards will be given for active engagement and independence.	Learners in the History curriculum will receive opportunities to form interpretations about a range of historical contexts. By encouraging the investigation and creation of interpretations, learners should feel confident enough to lead on discussions and share opinions about events in the past.	Our History curriculum explores a range of local, regional, national and international events. Learners will be given opportunities to develop empathy and appreciation of differing societies to encourage respect of each other and their world.	Every lesson will be designed to encourage collaborative learning to inspire conversation and a sharing of knowledge. By introducing learners to a wide range of significant individuals throughout History, our learners are given a unique platform to learn through the actions of individuals how they themselves can inspire others to change.

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## Year 7 – How did early beliefs and rulers shape the early world?

## Year 8 - How did industry and empires connect the world?

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## Year 9 - How did conflicts and politics shape the modern world?

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