KEY TO THE EXAM PAPERS:

Paper 1 Section B: Option B: Conflict and Tension: the inter-war years 1914-1939

- 1: Inference of source [4] [Inference given] How do you know.... [P]: One example is _EVIDENCE/EXAMPLE FROM SOURCE
 - [Ev]: This means OWN KNOWLEDGE

DO THIS TWICE

<u>2: Utility of sources [8]</u>		
How useful are source & for		
[P]: One way the source is useful is that we can infer LINK TO SPECIFIC ENQUIRY		
[Ev]: In the source it shows/says		
[Ex]: This is useful as it demonstrates EXPLAIN LINK TO OWN KNOLWEDGE		
DO THIS <u>TWICE</u>		
[P]: One way the source is useful is where/who it is from INK TO SPECIFIC ENQUIRY		
[Ev]: This source was created in, by, to EVIDENCE/EXAMPLE		
[Ex]: This is useful as it demonstrates EXPLAIN LINK TO OWN KNOLWEDGE		
DO THIS FOR <u>BOTH SOURCES</u>		

3: Writing an analytical narrative [8] Write a narrative account of how TAt the beginning	
This then led to As a result AIM FOR AT LEAST <u>THREE</u> KEY EVENTS	
	4: Reaching a balanced judgement about a given statement (hypothesis) [16'STATEMENT GIVEN' How far do you agree? Explain your answer. + two stimulus bullet points You must also use information of your own. T agree/disagree wiREFER TO STATEMENT GIVEN IN Q Some would agree that REFER TO STATEMENT GIVEN IN Q Some would agree that REFER TO STATEMENT GIVEN IN Q [P]: One reason for this is [Ev]: This is supported by the fact thatEVIDENCE/EXAMPLES [Ex]: This meant thatEXPL HOW IT AGREES WITH THE STATEMENT [Ex]: This meant that [P]: One reason for this is [Ev]: This is supported by the fact that REFER TO STATEMENT [P]: One reason for this is [Ev]: This is supported by the fact that [Ev]: This is supported by the fact that [Ev]: This is supported by the fact that [Ev]: This meant that REPEAT THE ABOVE PEE PARAGRAPH ONCE MORE IF POSSIBLE T [Ev]: This meant that [Ev]: This meant that REPEAT THE ABOVE PEE PARAGRAPH ONCE MORE IF POSSIBLE T Overall EXPLAIN THE REASONS FOR YOUR JUDGEMENT