Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Specific Heat Capacity Required Practical**

In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.

**A student is asked to investigate what the specific heat capacity of copper is? Some of the equipment they were provided with is shown below:**

* copper block wrapped in insulation, with two holes for a thermometer and heater
* thermometer
* pipette to put water in the thermometer hole
* 30 W heater
* 12 V power supply
* insulation to wrap around the blocks
* ammeter and voltmeter
* five 4 mm leads
* stop watch or stop clock
* balance.

**Describe how they could carry out this investigation**

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**Specific Heat Capacity Required Practical**

Marks awarded for this answer will be determined by the quality of the written communication as well as the standard of the scientific response

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| --- | --- | --- | --- |
| **Poor Understanding**  **(0 marks)** | Level 1  Basic Understanding  (1-2 marks)  **Grade 3-4** | Level 2  Clear Understanding  (3-4 marks)  **Grade 5-6** | Level 3  Detailed Understanding  (5-6 marks)  **Grade 7-8** |
|  | * Knowledge of basic information * Simple understanding * The answer is poorly organised, with almost no specialist terms and their use demonstrating a general lack of understanding of their meaning, little or no detail * The spelling, punctuation and grammar are very weak | * Knowledge of accurate information * Clear understanding * The answer has some structure and organisation, use of terms has been attempted but not always accurately, some detail given * There is reasonable accuracy in spelling, punctuation, although there may still be some errors. | * Knowledge of accurate information appropriately contextualised * Detailed understanding supported by relevant evidence and examples * Answer is coherent and is in an organised, logical sequence, containing a wide range of appropriate or relevant specialist terms used accurately * The answer shows almost faultless spelling, punctuation and grammar |
| **Examples of physics points made in the response**  **When marking this question, the amounts do not need to be the same, however, the method should follow roughly the same steps**   1. Measure and record the mass of the copper block in kg. 2. Place a heater in the larger hole in the block. 3. Connect the ammeter, power pack and heater in series. 4. Connect the voltmeter across the power pack. 5. Use the pipette to put a small amount of water in the other hole. 6. Put the thermometer in this hole. 7. Switch the power pack to 12 V. Switch it on. 8. Record the ammeter and voltmeter readings. These shouldn’t change during the experiment. 9. Measure the temperature and switch on the stop clock. 10. Record the temperature every minute for 10 minutes. | | | |
| **Total 6 marks** | | | |