**Year 7 –Home Learning –Week beginning 5th October**

**Flashback**

***‘There was once a child who did not want to go to school. The child did not want to tell anyone why. Instead the child made excuses…”.***

We are at the stage of our story telling where we need to explore what has happened to make the child feel like they don’t want to go to school.

Last week you created a scene in the head masters office where the child finally reveals why they don’t want to go to school. You are going write a flashback scene to reveal to the audience what has happened.

**Definition of flashback**

**Flashback -A flashback is an interjected scene that takes the narrative back in time from the current point in the story. Flashbacks are often used to recount events that happened before the story's primary sequence of events to fill in crucial backstory.**

**Aim** : To create a scene that provide the audience with insight into the character’s reasons for not wanting to go to school.

To use script layout.

**Good Progress**

**Your flashback gives us additional information as an audience.**

**Your work is presented successfully as a script including using stage directions.**

**Outstanding Progress**

**Your script has effective stage directions that provide performer’s with ideas on movements and how to deliver the lines vocally. This will help the performer’s communicate the emotions clearly to the audience.**

**How to layout script**

1. The initial paragraph below introduces a description of setting. In addition to this it introduces what character’s are on stage.
2. Character names should be on the left hand side.
3. Stage directions should be in brackets. Try to add in how you want the actors to move and what volume and tone you deliver the line’s in.

**What should a Theatre script look like?**

