

What is Expected of me?

This table consists of the grading criteria for your first essay... What do you think is expected of you in order to achieve the following grades? You need to write down *what I am looking for* (WILF) in the boxes below...

Name:

Criteria reference:	You were able to:	What is expected of me?
Level 1 Pass (P1)	Identify aspects of growth and development for a selected individual.	
Level 1 Pass (P2)	Identify factors that have had an effect on growth and development of a selected individual.	
Level 1 Merit (M1)	Outline different aspects of growth and development across three life stages for a selected individual.	
Level 1 Merit (M2)	Outline ways that the different factors have affected growth and development of a selected individual.	
Level 2 Pass (P1)	Describe growth and development across three life stages for a selected individual.	
Level 2 Pass (P2)	Explain how different factors have affected growth and development of a selected individual.	
Level 2 Merit (M1)	Compare the different factors that have affected growth and development across three life stages for a selected individual.	
Level 2 Distinction (D2)	Asses the changing impact of different factors in the growth and development across three life stages of a selected individual.	

What is Expected of me?

This table consists of the grading criteria for your first essay... What do you think is expected of you in order to achieve the following grades? You need to write down *what I am looking for* (WILF) in the boxes below...

Name:

Criteria reference:

You were able to:

Level 1 Pass (P1)

Identify (*name*) aspects of growth and development for a selected individual.

Level 1 Pass (P2)

Identify (*name*) factors that have had an effect on growth and development of a selected individual.

Level 1 Merit (M1)

Outline (*a general description*) different aspects of growth and development across three life stages for a selected individual.

Level 1 Merit (M2)

Outline (*a general description*) ways that the different factors have affected growth and development of a selected individual.

Level 2 Pass (P1)

Describe (*give detail about*) growth and development across three life stages for a selected individual.

Level 2 Pass (P2)

Explain (*give clear and relevant detail about*) how different factors have affected growth and development of a selected individual.

Level 2 Merit (M1)

Compare (*to explain what is different and what is the same*) the different factors that have affected growth and development across three life stages for a selected individual.

Level 2 Distinction (D2)

Asses (*to explain the importance of*) the changing impact of different factors in the growth and development across three life stages of a selected individual.

My Essay Structure...

Name:

Your essay should follow this structure...

If I am a Pass (F - D grade)...

Celebrity
intro-
duction

intro-

- Name your celebrity.
- What are they famous for?
- How old are they?
- What life stages have they been through (**list them**).
- What life stages will you write about (**list them and only select three**).

LIFE STAGES PIES INFORMATION

Childhood 3-8

Physical	Intellectual	Emotional	Social
Dressing, washing	Like asking questions	Need for independence	Forming friendships
Ride tricycle	Speak in full sentences	Learn to share	Temper tantrums
Catch and throw	Developed vocabulary	Show empathy	Cooperation
Walking upstairs unaided	Learn from role models	Strong sense of self	Parallel/social play
	Egocentric	Start to explain emotions	Reliance on adults

Adolescence 9-18

Physical	Intellectual	Emotional	Social
Puberty	Abstract/logical thinking	Hormonal changes	Peer pressure
Pubic/facial hair	Educational experiences	Frustrations/insecurities	Independence/freedom
Voice deepens	Developed morals/ideas	Pressures	Risk taking decisions
Breasts grow/periods	Consider others views	Close/intimate relationships	Wider social groups

Early Adulthood 19-44

Physical	Intellectual	Emotional	Social
Most fertile	High level problem solving	Starting family	Active social life
Full height reached	Lifelong learning	Sense of direction in life	Parental responsibilities
Metabolic rate slows	Gaining new skills	Responsibilities	Work pressures
Hair loss starts	Learn from experiences	Need to feel secure	Social gatherings

My Essay Structure...

Name:

Your essay should follow this structure...

If I am a Pass (F - D grade)...

Celebrity
intro-
duction

intro-

- Name your celebrity.
- What are they famous for?
- How old are they?
- What life stages have they been through (**list them**).
- What life stages will you write about (**list them and only select three**).

LIFE STAGES PIES INFORMATION

Adolescence 9-18

Physical	Intellectual	Emotional	Social
Puberty	Abstract/logical thinking	Hormonal changes	Peer pressure
Pubic/facial hair	Educational experiences	Frustrations/insecurities	Independence/freedom
Voice deepens	Developed morals/ideas	Pressures	Risk taking decisions
Breasts grow/periods	Consider others views	Close/intimate relationships	Wider social groups

Early Adulthood 19-44

Physical	Intellectual	Emotional	Social
Most fertile	High level problem solving	Starting family	Active social life
Full height reached	Lifelong learning	Sense of direction in life	Parental responsibilities
Metabolic rate slows	Gaining new skills	Responsibilities	Work pressures
Hair loss starts	Learn from experiences	Need to feel secure	Social gatherings

Middle Adulthood 45-64

Physical	Intellectual	Emotional	Social
Metabolic rate slows	High level problem solving	Sense of direction in life	Active social life
Hair loss starts	Lifelong learning	Responsibilities	Parental responsibilities
Grey hair	Gaining new skills	Need to feel secure	Work pressures
	Learn from experiences		Social gatherings

My Essay Structure...

Name:	
<i>Your essay should follow this structure...</i>	
If I am a Level 2 Pass (c grade)	
Celebrity introduction	<ul style="list-style-type: none"> Name your celebrity. What are they famous for? How old are they? What life stages have they been through (list them). What life stages will you write about (list them and only select three).
The first life stage...	<ul style="list-style-type: none"> Name the life stage (with the age range). Write about their physical development (use the Simpson in the same life stage). Write about intellectual development (use the Simpson in the same life stage). Write about emotional development (use the Simpson in the same life stage). Write about the social development (use the Simpson in the same life stage).
The second life stage...	<ul style="list-style-type: none"> Name the life stage (with the age range). Write about their physical development (use the Simpson in the same life stage). Write about intellectual development (use the Simpson in the same life stage). Write about emotional development (use the Simpson in the same life stage). Write about the social development (use the Simpson in the same life stage).
The third life stage...	<ul style="list-style-type: none"> Name the life stage (with the age range). Write about their physical development (use the Simpson in the same life stage). Write about intellectual development (use the Simpson in the same life stage). Write about emotional development (use the Simpson in the same life stage). Write about the social development (use the Simpson in the same life stage).
Factors...	<ul style="list-style-type: none"> Select 5 factors; 2 from physical, 2 from social and 1 from economical. Explain your 1st physical factor and how it affected or could have affected your celebrity in all three life stages. Explain your 2nd physical factor and how it affected or could have affected your celebrity in all three life stages. Explain your 1st social factor and how it affected or could have affected your celebrity in all three life stages. Explain your 2nd social factor and how it affected or could have affected your celebrity in all three life stages. Explain your economical factor and how it affected or could have affected your celebrity in all three life stages. <p>HINT: Some life stages may not have necessarily have been affected by the factor, however, the factor could have been developing in that life stage.</p> <p>Example: Chris Brown didn't have Bi Polar until early adulthood. Bi Polar can be triggered by traumatic events, drugs and alcohol. Chris Brown's mother was severely beaten by his stepdad when he was in the early childhood life stage. So instead of writing about Bi polar as an illness, you could mention it's possible development instead.</p>

My Essay Structure...

Name:

Your essay should follow this structure...

If I am a Level 2 Merit (B grade)...

Factor intro...

- Select 5 factors; 2 from physical, 2 from social and 1 from economical.
- Rank the factors from 1 to 5; 1 being the most important and the 5 being the least important. You are ranking the factors on how important they have been to the celebrities life.

The first factor...

- You need to write about how this factor affected the celebrity in the three life stages you have chosen. Start with the life stage where it made the most impact.

Example:

Chris Brown's got divorced in early childhood, His new step-father became abusive and started beating his mum in front of him. This affected Chris Brown in the early adulthood life stage because he copied this behaviour and beat his girlfriend Rhianna. He was jailed for a short period of time.

- Write how this affected his PIES.

Example:

This would have affected his emotional development because his self esteem and self image would have decreased. He would see himself as his step father and feel that he is an abusive person to women. He was also jailed, which affected his security and independence because being jailed he wouldn't feel safe and would have a loss of

The second factor...

- You need to write about how this factor affected the celebrity in the three life stages you have chosen. Start with the life stage where it made the most impact.
- Write how this affected his PIES.

USE EXAMPLES FROM ABOVE...

The third factor...

- You need to write about how this factor affected the celebrity in the three life stages you have chosen. Start with the life stage where it made the most impact.
- Write how this affected his PIES.

USE EXAMPLES FROM ABOVE...

The fourth factor...

- You need to write about how this factor affected the celebrity in the three life stages you have chosen. Start with the life stage where it made the most impact.
- Write how this affected his PIES.

USE EXAMPLES FROM ABOVE...

The fifth factor...

- You need to write about how this factor affected the celebrity in the three life stages you have chosen. Start with the life stage where it made the most impact.
- Write how this affected his PIES.

USE EXAMPLES FROM ABOVE...

My Essay Structure...

Name:

Your essay should follow this structure...

If I am a Level 2 Distinction (A grade):

The conclusion...

- You need to bullet point the factors in order again.
- You need to write why you have ranked these factors in this particular order.
- Write which life stage it has made the most impact.

Example:

Family – 1

I have ranked Chris Browns factor as the most important factor because his family has made quite an impact on him. His step father and his father influenced his behaviour as an adult resulting in him being abusive to his girlfriend in quite violent way. Chris Brown was regular witness to this.

I think early childhood is where family has made the most impact because Chris Brown is still developing his moral development and being a constant witness to the violence has become a learned behaviour, impacting his intellectual development in a big way. If Chris had not witnessed this behaviour, he may not have beaten up his girlfriend at the